

Goals of the Transitions Program

- To provide interim placement for students transitioning out of CHI Health Mercy's Partial and Inpatient programs, focusing on academic achievement and social skills training.
- To provide a gradual transition for students back to their home schools or specialized programs.
- To facilitate success back in the home school by closely approximating the academic and behavioral expectations of the school environment.

Supporting Students
and Families
in Partnership:



Our Mission

The mission of the Council Bluffs Community School District is to guarantee that every student graduates with the knowledge, skills and character to become a responsible citizen and to succeed in a changing world by creating a leading-edge, inclusive educational system which provides challenging expectations, diverse experiences, engaging curriculum and innovative teaching within a collaborative, caring community.

For more information on
Special Education services,
please call 712-328-6430.

Council Bluffs Community Schools
300 West Broadway, Suite 1600
Council Bluffs, Iowa 51503

www.cb-schools.org



It is the policy of the Council Bluffs Community School District not to illegally discriminate on the basis of race, color, age (for employment), national origin, sex, sexual orientation, gender identity, marital status (for programs), socioeconomic status (for programs), physical or mental disability, religion, creed, genetic information, ancestry, geographic location, citizenship, political party preference or belief, familial status or any other protected attribute, in its educational programs, activities or employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the school district's Equity Coordinator, Tim Hamilton, 712-328-6423, thamilton2@cbcsd.org, 300 W. Broadway, Suite 1600, Council Bluffs, IA 51503.

General & Special Education

Transitions

Supporting Students
and Families

A partnership between
Council Bluffs Community
School District and
CHI Health Mercy Hospital



Council Bluffs Community

SCHOOL DISTRICT

Profile of Students Served

- K-5 general education and special education students enrolled in the Council Bluffs Community School District.
- Students who require more time in a supportive, structured program environment beyond the shorter-term, crisis stabilization-oriented Partial or Inpatient Programs.
- Students transitioning out of Partial or Inpatient programs will be given priority in the Transitions program.

How Students are Identified for the Transitions Program

- Referrals to the Transitions Program may be made by the CHI Health Mercy Partial Program or McDermott Inpatient Program.
- The Transitions Intake Team meets weekly at CHI Health Mercy Hospital. This team consists of the administrator, teacher, licensed mental health practitioner, and behavior consultant assigned to the Transitions Program.
- Referrals from CHI Health Mercy programs are communicated through secure email contacts to Transitions staff and included on the weekly agenda.

FAQs

How long will a student typically spend in the Transitions Program?

Each child's time in the program will be determined on a case-by-case basis, but will rarely exceed 60 days.

Which academic curriculum will be used?

The school district's literacy, math, and writing curriculum will be used based on Iowa Core Standards.

Which social skills will be taught each day?

Students will be provided instruction and guidance in:

- Emotional regulation skills (coping skills)
- Conflict resolution

How many students will be served at any given time?

Typically 8 to 10 students are served in the Transitions Program setting.

What are the program hours?

Students attend from 9:00 a.m. - 2:00 p.m. daily

Where is the Transitions Program located?

The Transitions Program is located within CHI Health Mercy Hospital in Council Bluffs. Transportation is provided when necessary.

How will each student's progress be monitored?

Each student will have a daily point card, tracking three behavioral skills specific to the student. The teacher or paraprofessional will track point card data electronically each day. This data will be used to design interventions and determine progress toward goals. Data will also be used to communicate with parents, doctors, and other mental health professionals. Daily point percentages, target skill percentages and weekly averages will be calculated and reviewed.

What staff are in the Transitions Program?

There is a teacher, therapist, paraprofessional, and behavior consultant in the Transitions Program.

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