

CBCSD Elementary Virtual Academy - Success Criteria



| | Meeting | Approaching | Does Not Meet Expectations |
|--|---|---|--|
| Attendance | <ul style="list-style-type: none"> Logs into <u>all</u> Live Learning meets daily. Has 0 absences each week. <i>Absences are communicated with Teacher & Admin. Asst.</i> | <ul style="list-style-type: none"> Logs into <i>most</i> Live Learning meets daily. Has 1-2 absences each week. <i>Absences are sometimes communicated with Teacher & Admin. Asst.</i> | <ul style="list-style-type: none"> Logs into <i>some</i> or <u>no</u> Live Learning meets throughout the week. Has 3+ absences each week/daily. <i>Absences are not communicated with Teacher & Admin. Asst.</i> |
| Level of Engagement | <ul style="list-style-type: none"> Student camera is on and always responds to the teacher. Student offers ideas and questions more than once per live meet. | <ul style="list-style-type: none"> Student camera is <i>usually</i> on and sometimes responds to teacher, but needs reminders. Student offers ideas and asks questions once per class. | <ul style="list-style-type: none"> Student <u>doesn't</u> turn on camera or respond to teacher. Student <i>rarely</i> offers ideas and asks questions. |
| Class Work Completion (Core & Specials) | <ul style="list-style-type: none"> Student completes all assigned work, on time. 0 Missing Assignments. | <ul style="list-style-type: none"> Student completes <i>some</i> / <i>most</i> assigned work and it is usually on time, but needs reminders. 1-2 missing Assignments daily / weekly. | <ul style="list-style-type: none"> Student does <u>not</u> complete assigned work. Most assigned work is <u>late</u>. 2+ missing assignments daily / weekly. |
| Class Work Quality | <ul style="list-style-type: none"> Student work is legible, complete and demonstrates understanding of the lesson or learning target. Student is receptive to feedback and uses teacher feedback to improve their work. | <ul style="list-style-type: none"> Student work is <i>somewhat</i> legible, mostly complete and demonstrates <i>some</i> understanding of the lesson or learning target. Student sometimes uses feedback to improve their work. | <ul style="list-style-type: none"> Student work is <u>not</u> legible, incomplete and demonstrates little or no understanding of the lesson or learning target. Student is not receptive to and/or does <u>not</u> use feedback to improve their work. |
| Communication | <ul style="list-style-type: none"> Student responds appropriately in chat and verbal responses during learning meets. Student uses chat or asks questions during live meet or emails immediately when help is needed. <i>Attends teacher provided office / small group times to ask questions.</i> | <ul style="list-style-type: none"> Student responses are <i>sometimes</i> appropriate in chat and verbal responses during learning meets, but needs reminders. Student <i>sometimes</i> asks questions when help is needed. Student sometimes <i>attends</i> teacher provided office / small group times to ask questions. | <ul style="list-style-type: none"> Student <u>does not</u> respond appropriately in chat and verbally during learning meets. Needs constant reminders of expectations. Student <u>doesn't</u> ask for help from teacher when needed. <i>Student does not attend any teacher provided office / small group times to ask questions.</i> |
| Learning Space & Preparation | <ul style="list-style-type: none"> Students learning space has all needed materials ready for learn during live meets. The space is free from distractions. Parent or adult support is available at home when needed. | <ul style="list-style-type: none"> Students learning space <i>mostly</i> has all needed materials ready for learn during live meets. The space is <i>mostly</i> free of distraction. Parent or adult support if sometimes available. | <ul style="list-style-type: none"> Students learning space is <u>disorganized</u> and learning during live meets is often hindered by disorganization. The space is <u>often</u> or always distracting to learning. Parent or adult support is lacking or not available. |
| Behavior | <ul style="list-style-type: none"> Student exemplifies the pillars of respect, responsibility and building relationships during live learning & communication with teacher and peers. | <ul style="list-style-type: none"> Student <i>mostly</i> shows the pillars of respect, responsibility and building relationships during live learning & communication with teacher and peers. | <ul style="list-style-type: none"> Student behavior <u>does not</u> reflect school pillars of Respect, Responsibility or building Relationships when interacting with teacher or peers. |

CBCSD Elementary Virtual Academy - Success Criteria NOTES

| | Meeting | Approaching | Does Not Meet Expectations |
|---|----------------|--------------------|-----------------------------------|
| Attendance | | | |
| Level of Engagement | | | |
| Class Work Completion (Core & Specials) | | | |
| Class Work Quality | | | |
| Communication | | | |
| Learning Space & Preparation | | | |
| Behavior | | | |